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**Chaloner Middle School**

**2015-2020 School Improvement Plan**

**Strategic Priorities/Goals/Action Steps**

***Note: This document provides the details needed to take each of the Goal Statement Areas/Strategic Priorities and develop SMART Goals that will contribute to the success of the Goal Statement Areas/Strategic Priorities. Each SMART Goal has the detailed Action Steps (AS) Descriptions, a Lead Contact, Target Date, Data Source, and Resources to achieve the Action Step.***

Action Steps (AS)

***Goal Statement Area/Strategic Priority 1: Quality Teaching and Staff***

***Goal 1.1: All teachers, through their PLC meetings, will create engaging lessons that will foster cognitive thinking, enhanced learning relationships, and provide multiple strategies for student learning.***

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| **Level** | **AS#** | **Description** | **Lead Contact** | **Target Date** | **Data Source** | **Resource(s) Funding** |
| MS | 1 | Administrators will attend PLC meetings to guide conversations | Administration  Teacher Teams | 2015-16 | PLC meeting notes/agendas |  |
|  | 2 | Walkthroughs/observations will focus on content and engagement. | Administration | 2015-16 | Observation/walkthrough forms |  |
|  | 3 | Peer observations | Teachers | 2015-16 | Completed observation forms |  |
|  | 4 | Professional development focused on content and critical thinking | Administration | 2015-16 | PD Agenda |  |
|  | 5 | Implementation of LDC/MDC partnership | LDC: Julie Thompson  MDC: Jeff Merithew | 2015-16 | Monthly Reports |  |

***Goal Statement Area/Strategic Priority 1: Quality Teaching and Staff***

***Goal 1.2: All teachers will create educational experiences for students that are challenging and connected to real world experiences.***

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| **Level** | **AS#** | **Description** | **Lead Contact** | **Target Date** | **Data Source** | **Resource(s) Funding** |
| MS | 1 | Collaborative learning | Admin/Instructional team | 15-16 | Professional development |  |
|  | 2 | Research-based strategies (think-pair-share) | Team Teachers |  | Lesson plans |  |
|  | 3 | Facilitated teaching. |  |  | Lesson Plans |  |
|  | 4 | Technology |  |  | Lesson plans |  |
|  | 5 | Multiple strategies for learning |  |  | Lesson plans, plc’s |  |

***Goal Statement Area/Strategic Priority 2:***

***Goal 2.1: All students will demonstrate academic growth measured by assessments, evaluations, and collected data.***

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| **Level** | **AS#** | **Description** | **Lead Contact** | **Target Date** | **Data Source** | **Resource(s) Funding** |
| MS | 1 | Teachers will chart their students growth using a variety of data. | Teachers | 2015-16 | Student growth chart |  |
|  | 2 | Students will receive added support through different programs | Administration | 2015-16 | Outreach academy |  |
|  | 3 | Students will be provide support throughout the school day | Teachers | 2015-16 | Team Time |  |

***Goal Statement Area/Strategic Priority 3: Safe and Healthy Learning Environment***

***Goal 3.1: All staff members will promote character education and encourage healthy living for all students.***

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| **Level** | **AS#** | **Description** | **Lead Contact** | **Target Date** | **Data Source** | **Resource(s) Funding** |
| MS | 1 | Staff will foster personable relationships with students | Administration  Teacher Teams | 2015-16 | Parent contact log. Home visits, open house, parent night, orientation |  |
|  | 2 | Promote character education | Administration/guidance counselor | 2015-16 |  |  |
|  | 3 | Parent conferences | Teachers | 2015-16 | Parent contact log |  |
|  | 4 | Security cameras and controlled access to building | Administration/SRO | 2015-16 | Monitor cameras |  |